

Contact Clauses instead of relative clauses

Manchmal können die Relativpronomen in Relativsätzen auch wegfallen. Dann spricht man von „contact clauses“

Melina is a girl **who** works in a bakery.

Melina is the girl **who** we saw working in a bakery (relative pronoun)
Melanie is the girl we saw working in a bakery (NO relative pronoun)

Do you want to watch the film **that** is currently ranked number 1

Do you want to watch the film that I bought and that is currently ranked number 1
Do you want to watch the film I bought and that is currently ranked number 1

Rule for contact clauses:

If the **relative pronoun** is set **right before the verb** you **can not** leave it out.

If the **relative pronoun** is **separated from the verb by another word** (here I/we) **you can** leave it out.

> The relative pronoun is the object of the relative clause and not needed for understanding

Contact Clauses are great because they make English shorter and thus easier

Relative Clauses and Contact Clauses - Exercises

1. Chose the right relative pronoun and fill in the blank

1. This is the man built our house.
2. There is the bridge we have to cross.
3. The girl lives next door is very nice.
4. The bus takes you to the station should be here any minute.
5. This is the dog b[^]arks every night.

2. Decide if you need a relative pronoun or not.

1. This is the ring **that** I found yesterday.
2. Do you know the man **that** is speaking with Anne?
3. I still have the book **that** you gave me.
4. Is this the woman **that** lost her purse?
5. Is this the key **that** we were looking for?

3. Complete the sentences using a relative clause. Use the relative pronoun „who“ and „which“

1. A Dutch is a person
2. A giant is someone
3. An alarm clock is a clock
4. A ladybird is a red beetle
5. A waitress is a woman

4. Connect the sentences using a contact clause

- 1 I watched a film last night. The film was interesting.
- 2 The film
- 3 Carly helps a man. The man is my teacher.
- 4 The man
- 5 We ate chicken at the restaurant. It was delicious.
- 6 The chicken
- 7 The boy is very nice. I know him from school.
- 8 The boy
- 9 The shoes are too big. My grandma bought them for me.
- 10 The shoes

Relative Clauses and Contact Clauses - Exercises

1. Chose the right relative pronoun and fill in the blank

1. This is the man who built our house.
2. There is the bridge which we have to cross.
3. The girl who lives next door is very nice.
4. The bus which takes you to the station should be here any minute.
5. This is the dog which barks every night.

2. Decide if you need a relative pronoun or not.

- | | |
|---|---------------------|
| 1. This is the ring that I found yesterday. | kann wegfallen |
| 2. Do you know the man that is speaking with Anne? | muss gesetzt werden |
| 3. I still have the book that you gave me. | kann wegfallen |
| 4. Is this the woman that lost her purse? | muss gesetzt werden |
| 5. Is this the key that we were looking for? | kann wegfallen |

3. Complete the sentences using a relative clause. Use the relative pronoun „who“ and „which“

1. A Dutch is a person who lives in the Netherlands.
2. A giant is someone who is very tall.
3. An alarm clock is a clock which wakes you up in the morning.
4. A ladybird is a red beetle which has black spots on its back.
5. A waitress is a woman who serves food and drinks in a restaurant.

4. Connect the sentences using a contact clause

- 1 I watched a film last night. The film was interesting.
- 2 The film I watched last night was interesting.
- 3 Carly helps a man. The man is my teacher.
- 4 The man Carly helps is my teacher.
- 5 We ate chicken at the restaurant. It was delicious.
- 6 The chicken we ate at the restaurant was delicious.
- 7 The boy is very nice. I know him from school.
- 8 The boy I know from school is very nice.
- 9 The shoes are too big. My grandma bought them for me.
- 10 The shoes my grandma bought for me are too big.

Assignments for Englisch Course 8.2/3

- SB, p. 77, n° 2 und Language File (LF), p. 183
- SB, p. 77, n°4 WRITE DOWN SENTENCES
- WB, p. 53, n° 9, 10

- SB, p. 79-81: Story. inklusive, SB, p. 79, n° 1
- WB, p. 55, n° 12, p. 56, n° 13, 14

- SB, p. 82: Writing a Story
- WB, p. 57, n° 15

- SB, p. 88, n° 5

- SB, p. 90/91, n° 1-5
- Revision
- SB, p. 86, n° 1
- SB, p. 87, n° 3

- Vokabel S. 201-205: gesamte Unit 4 eintragen und lernen

Aufgaben sofern nicht anders verlangt imm schriftlich und ins Heft. GANZE SÄTZE!